# XMLI 150 Living the Gifts and Heritage of Mission Leadership Course Syllabus

| Academic Term | Fall 2024 August 26 – December 13, 2024 |
|---|---|
| Credit Hours Earned | 3 |
| Course In-person Days | September 12-13, 2024 November 14-15, 2024 |
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# Contents

## Course Description

MLI X630 focuses on the grounding of Catholic healthcare mission within the healing mission of Jesus and upon two fundamental anthropological commitments that contextualize and surround every other aspect of Catholic mission: first, embracing the dignity of human persons, and second, attending to the whole person. These modules will investigate the textual foundations and historical development of these principles, as well as their practical implications for leadership and innovation. Participants will also be invited to deepen their own personal engagement with these values as they care for and cultivate their own leadership practice. This course is presented in two instructional modules:

## Course Objectives

**Module 1: Justice Learning Objectives**

- Articulate the relationship between charity and justice in Christian theology and Catholic Social Teaching
- Describe the concept of solidarity in Catholic Social Teaching and deepen imagination for its social realization
- Identify Justice advocacy activities and opportunities within Catholic healthcare and within the communities they serve
- Apply course concepts to personal leadership development with specific connection to Mission-centered leadership and service to vulnerable populations

**Module 2: Stewardship Learning Objectives**

- Describe the relationship between charism and expansion & innovation in the history of Catholic healthcare
- Articulate how Mission alignment is constituted by discerned decision-making regarding the use of scarce resources
- Apply course concepts to personal leadership development with specific connection to Mission-centered leadership and service to vulnerable populations

## Prerequisites to this Course and/or Requirements this Course Fulfills

This course is currently only open to students enrolled through the Providence Mission Leadership Institute, an academic certificate program in partnership with the University of Providence.

## Required and/or Recommended Texts and Course Materials

To be provided by faculty to the student.

## Class Schedule

*MLA refers to participants in the Mission Leadership Academy.*

*DML refers to participants in the Discerning Mission Leader program.*

| Item | Who | Due Date |
|---|---|---|
| **Start of term** | All | August 26, 2024 |

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|---|---|---|
| Justice Session | All | September 12-13, 2024 |
| E-portfolio chapter on Justice | All | September 27, 2024 |
| Companion conversation on Mission Integration Leadership Profile | DML | October |
| Dialogue Group | MLA | October |
| Stewardship Session | All | November 14-15, 2024 |
| E-portfolio chapter on Stewardship | All | November 29, 2024 |
| Companion conversation on Mission Integration Leadership Profile | DML | December |
| Dialogue Group | MLA | December |
| **End of term** | All | December 13, 2024 |

## Grading and Course Assignments

There are 100 points possible in this course earned by completing the e-portfolio. E-portfolios will be graded within a timely manner and course grades will be assigned within one week from the end of the semester.

### E-portfolio

**Electronic, multi-media portfolio incorporating session learnings and whole-person integration. The e-portfolio is a method of self-discovery, enabling caregivers to connect the mission to their purpose. (12.5 pts each submission)**

- Due Date: see class schedule.
- Instructions: Create an electronic portfolio of your learnings and self-reflection using any Microsoft 365 suite product (Word, PowerPoint, Sway, etc.).
- Include the following chapters for this course:
    - **Justice**
    - **Stewardship**
- Each session chapter should:
    - Include one activity from the e-portfolio inspiration.
    - Be built with reflections, comments, photos, videos, podcasts, whole person integration, ethics learnings, DEI learnings, and/or any other expression of your learning about session theme.
    - A summary of your dialogue group conversation (MLA) or companion conversation (DML).
- Consider using any of these prompts to guide your work:
    - Share something you heard/saw/experienced in the session that impacted you.
    - Share something that helps your growth as a Mission-centered leader.
    - List several quotes you heard that you can use to remember the session and possibly utilize for work or personal reflection.
    - Select any word or concept you heard in the session and describe your understanding of it.
    - Share how you will/might apply what you've learned in the session.

- E-portfolios may be seen by cohort members and program faculty.
- To receive credit, upload your e-portfolio chapter here by the due date. Submissions require a shareable link. Learn more about creating a shareable link here.

### Dialogue Group Conversations (MLA)
**Deeper conversations and activities to enforce session learnings in relation to leadership practices (credit granted via e-portfolio)**

- Due Date:  See Class Schedule
- Participants will be grouped into one virtual discussion group for the duration of the program.
  - Conversations will be facilitated by DML/MLA alumni.
  - Conversations will be scheduled by the facilitator in-between in-person sessions.

### Companion Conversations on Mission Integration Leadership Profile (DML)
**Deeper conversations and activities to enforce session learnings in relation to leadership practices (credit granted via e-portfolio)**

- Companion conversations (one-on-one dialogue with assigned partner)
  - DML's are responsible for arranging conversations with their Companions.
  - Companion conversations can occur as frequently as agreed upon by both parties with a minimum of one 30-minute conversation per month.
  - Companion conversations are based on the components of the Mission Integration Leadership Profile including impressions and learnings from reflective integration, practicum activities, and other program experiences.
- Practicum (Mission Integration Leadership competency activities)

## Course Technology
This course will use a variety of media modalities including podcasts, music streaming services, Microsoft Office programs (e.g. Word, Excel, PowerPoint, Teams) and the Mission Leadership Institute website.

## Communications
You will regularly receive email from the university to your University of Providence email account, called ArgoMail. It is a requirement of the university that students regularly check their university email. If you are hesitant to manage multiple email accounts, consider forwarding your ArgoMail email to your Providence Health system email account. You will also regularly receive email from the Mission Leadership Institute to your Providence Health system email account. Because this is a partnership program, both systems will be communicating with you. You are invited to communicate with either the university or the Mission Leadership Institute as needed.

## Class Attendance Policy

Participants are expected to attend all sessions.  More than one absence per course may result in program dismissal or deferment. For a planned absence, participants need to complete the Notice of Planned Absence form. In the event of an absence, participants must review recorded session and make up all work as outlined in the course syllabus.

## Standards of Conduct

The University of Providence strives to maintain an environment of trust, respect, and integrity that facilitates the pursuit of scholarly goals.  As such, students are expected to exhibit high standards of conduct.

To view the University of Providence Academic Misconduct policy please see the Code of Conduct.