



**XMLI 660**  
**Mission Integration Leadership Practicum**  
 Graduate Students; Discerning Mission Leaders

|                              |  |
|------------------------------|--|
| <b>Academic Term</b>         | Spring 2025<br>January 13 – May 2, 2025  |
| <b>Credit Hours Earned</b>   | 3  |
| <b>Course In-person Days</b> | January 16-17, 2025  |
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## Course Description

XMLI 660 is practice-based course that provides opportunities for participants to apply concepts from across the certificate curriculum, and includes fieldwork, feedback and mentorship from established practitioners, personal reflection, and whole person/wellness. A foundational thread throughout fieldwork activities is a deep dive into the responsibility and opportunity to develop leadership that promotes organizational work as a ministry of the Catholic Church.

## Course Objectives

### Ministry of the Church

- Identify the basic nature of the Catholic Church as both an institutional and spiritual entity, and aspects of its systems of governance and canon law salient for healthcare mission leaders.
- Demonstrate understanding that Catholic identity and Mission alignment is a strategic differentiator of Catholic healthcare in the healthcare industry
- Describe the origin, nature, and principles of the Ethical Directives and how are they are concretely applied in Catholic healthcare practice, including the application of ethics committees.
- Demonstrate understanding of the Mission Integration Leader role by completing experiential activities to support the Catholic Health Association Mission Leader [competencies](#).

## Prerequisites to this Course and/or Requirements this Course Fulfills

This course is currently only open to students enrolled through the Providence Mission Leadership Institute, a graduate certificate program in partnership with the University of Providence.

## Required and/or Recommended Texts and Course Materials

To be provided by faculty to the student.

## Class Schedule

| Item                                   | Who | Due Date            |
|--|-----|---------------------|
| <b>Start of term</b>                   | All | January 13, 2025    |
| Ministry Session                       | All | January 16-17, 2025 |
| Ministry Companion Conversation        | DML | February            |
| Mission Integration Leadership Profile | DML | February 28, 2025   |
| E-Portfolio chapter on Ministry        | All | February 28, 2025   |
| <b>End of term</b>                     | All | May 2, 2025         |

## Grading and Course Assignments

There are 100 points possible in this course. Instructors will grade assignments within a timely manner and assign course grades within one week from the end of the semester. Course assignments are as follows:

## E-Portfolio

**Electronic, multi-media portfolio incorporating session learnings and whole-person integration. The e-portfolio is a method of self-discovery, enabling caregivers to connect the mission to their purpose. (12.5 pts each chapter)**

- Due Date: see class schedule.
- Instructions: Create an electronic portfolio of your learnings and self-reflection using any Microsoft 365 suite product (Word, PowerPoint, Sway, etc.).
- Chapters of session themes:
  - [Intention Reflection](#)
  - Respect Human Dignity
  - Embrace the Whole Person
  - Care for Poor and Vulnerable Persons
  - Promote Common Good
  - Act for Social Justice
  - Practice Stewardship
  - **Honor the Healing Ministry of the Catholic Church:** Please include reference to at least one of the following opportunities located in the learning discovery platform: session E-portfolio inspiration prompts, videos, podcast, or other resources.
  - **Summative Reflection:** As you complete this pilgrimage, we invite you to engage in a summative reflection for your final E-Portfolio entry. Please revisit your initial thoughts about this journey with specific focus on the intention you identified. Feel free to pull in any learnings you accumulated along the way. Using an audio or video recording, document your intention and include it in your final E-Portfolio submission.
- Each session chapter should:
  - Include one activity from the e-portfolio inspiration.
  - Be built with reflections, comments, photos, videos, podcasts, whole person integration, ethics learnings, DEI learnings, and/or any other expression of your learning about session theme.
  - A summary of your dialogue group conversation (MLA) or companion conversation (DML).
- Consider using any of these prompts to guide your work:
  - Share something you heard/saw/experienced in the session that impacted you.
  - Share something that helps your growth as a Mission-centered leader.
  - Craft an analysis of something you experienced in the session that either inspired or puzzled you.
  - Evaluate a situation/practice/process in your work or community in terms of the session theme.
  - Create a reflection, article, announcement, etc. that you can use with your team that demonstrates your understanding of the session theme.
  - Design a formative, culture-building, or caregiver engagement experience for your team that synthesizes elements you've learned from the session

with your local, regional or division strategic goals. Include an assessment process.

- E-portfolios may be seen by cohort members and program faculty.
- To receive credit, submit your e-portfolio chapter by the due date. Submissions require a shareable link. Learn more about creating a shareable link [here](#).

### Companion Conversations on Mission Integration Leadership Profile (DML)

#### **Deeper conversations and activities to enforce session learnings in relation to leadership practices (credit granted via e-portfolio)**

- Companion conversations (one-on-one dialogue with assigned partner)
  - DML's are responsible for arranging conversations with their Companions.
  - Companion conversations can occur as frequently as agreed upon by both parties with a minimum of one 30-minute conversation per month.
  - Companion conversations are based on the components of the Mission Integration Leadership Profile including impressions and learnings from reflective integration, practicum activities, and other program experiences.
- Practicum (Mission Integration Leadership competency activities)

### University Grading Scale

90-100 A

80-89 B

70-79 C

60-69 D

### Course Technology

This course will use a variety of media modalities including podcasts, music streaming services, Microsoft Office programs (e.g. Word, Excel, PowerPoint, Teams) and the Mission Leadership Institute website.

### Communications

You will regularly receive email from the university to your University of Providence email account, called ArgoMail. It is a requirement of the university that students regularly check their university email. If you are hesitant to manage multiple email accounts, consider forwarding your ArgoMail email to your Providence Health system email account. You will also regularly receive email from the Mission Leadership Institute to your Providence Health system email account. Because this is a partnership program, both systems will be communicating with you. You are invited to communicate with either the university or the Mission Leadership Institute as needed.

### Class Attendance Policy

Participants are expected to attend all sessions. More than one absence per course may result in program dismissal or deferment. For a planned absence, participants need

to complete the [Notice of Planned Absence](#) form. In the event of an absence, participants must review recorded session and make up all work as outlined in the course syllabus.

### Standards of Conduct

The University of Providence strives to maintain an environment of trust, respect, and integrity that facilitates the pursuit of scholarly goals. As such, students are expected to exhibit high standards of conduct.

To view the University of Providence Academic Misconduct policy please see the [Code of Conduct](#).

### Link To UP Catalog for University Policies & Information:

This [link](#) includes access to the following important University Information: Academic Catalog (University Policies and Information) Academic Calendar, Library Services, Registrar's Office, Student Academic Support Services and more.